

CRT Performance Level Descriptors

The Performance Level Descriptors below describe students' knowledge, skills, and abilities in a content area. These descriptions provide a picture or profile of student achievement at the four performance levels: **Advanced**, **Proficient**, **Nearing Proficiency**, and **Novice**.

Advanced

This level denotes superior performance.

Proficient

This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.

Nearing Proficiency

This level denotes that the student has partial mastery or prerequisite knowledge and skills fundamental for proficient work at each benchmark.

Novice

This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.

Score Ranges

	Reading	Mathematics
Advanced	(283-300)	(286-300)
Proficient	(250-282)	(250-285)
Nearing Proficiency	(225-249)	(225-249)
Novice	(200-224)	(200-224)

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Criterion-Referenced Test (CRT) MontCAS, Phase 2 Student Report 2004

Student Name: JANE
School: Washington
System: Washington Elementary
Grade: 4

For Parents/Guardians:

This report shows the results of the first year of the Montana Comprehensive Assessment System Criterion-Referenced Test (CRT) that your child took last spring. The major purpose of the CRT is to provide schools with solid information to evaluate and improve curriculum and instruction to help all students meet Montana's reading and mathematics standards. This report provides important information about your child's performance on the assessment, along with state results.

The CRT contains multiple-choice and short-answer questions. The test measures a student's knowledge of subject matter identified in the Montana State Standards for Reading and Mathematics. Your child's results in reading and mathematics are reported in one of four performance levels. These performance levels are defined on the back cover of this report.

It is important to remember that the CRT is just one measure of your child's academic progress. Your local school staff can provide further information about your child's performance in school. The CRT, which is required by the No Child Left Behind Act, is part of an ongoing statewide educational improvement process. Working together, we can ensure that Montana's children continue to receive a high-quality education.

Sincerely,

Linda McCulloch
Montana Superintendent of Public Instruction

How did JANE DOE do on the CRT?

Scaled Scores on the CRT

The criterion-referenced test (CRT) was designed to measure student performance against the learning goals described in the Montana Content Standards (<http://www.opi.state.mt.us/standards/index.html>). Consistent with this purpose, results on the CRT are reported in terms of performance levels that describe student performance in relation to the established state standards. There are four performance levels: **Advanced**, **Proficient**, **Nearing Proficiency**, and **Novice**. Your child's performance levels in reading and mathematics are based on a total scaled score in each content area. Scaled scores in each content area range from 200 to 300. Your child's performance levels, based on the scaled scores, are shown in the bar graphs below.

Scaled Scores

STUDENT RESULTS FOR READING

Performance Level: Advanced
Student Scaled Score: 283



STUDENT RESULTS FOR MATHEMATICS

Performance Level: Nearing Proficiency
Student Scaled Score: 229



Scores on Montana Content Standards

In addition to performance levels, CRT results are reported for Montana Content Standards in reading and mathematics. Unlike scaled scores which provide a total performance level score, Montana Content Standard Scores provide more specific information about your child's achievement on the CRT. The following page shows your child's performance in each area of study within subject areas (Montana Content Standards for reading and math). These results can be used to show your child's relative strengths or weaknesses.

Scores on Montana Standards

Percentage of Points Earned

	Points Possible	Student Percentage	State Percentage	
Reading Standards				
1. Students construct meaning as they comprehend, interpret, and respond to what they read.	24	71	63	
2. Students apply a range of skills and strategies to read.	94	68		
3. Students set goals, monitor, and evaluate their reading progress.	Standard is not measurable in a statewide assessment.			
4. Students select, respond to, and use a variety of materials for a variety of purposes.	11	61		
5. Students analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for purposes and audiences.	9	89	68	
Math Standards				
1. Problem Solving	7	57	57	
2. Numbers and Operations	14	57	60	
3. Algebra	6	83	68	
4. Geometry	11	45	64	
5. Measurement	7	29	57	
6. Data Analysis, Statistics, and Probability	13	62	71	
7. Patterns, Relations, and Functions	6	83	56	

Percentage of points earned by student
 State percentage of points earned

Contact your student's school for more information about the following symbols:

† Student did not complete the assessment. * Student did not participate in reading or mathematics.

** Student did not participate in entire test. ‡ Student participated in both CRT and CRT-Alternate. (See additional reports provided.)

§ Student took non-standard accommodation.